

Some issues of the organization of elective training in the light of modernization of the Russian educational system

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Abstract

© the author(s). The relevance of the research is determined by the importance of modernization of Russian education in high school which provides specialized education and is designated as a means of differentiation and individualization of learning. The aim of the article is to study changes in the structure, content and organization of educational process. Elective courses (electives) play an important role in the system of Special Education. Unlike optional courses, currently existing at school, elective courses are obligatory. The main approaches used in this research are analysis and systematization. According to the concept of Special Education at the senior level of general education approved by the Russian Ministry of Education differentiation of learning content in high school is based on various combinations of three types of courses: basic, core, elective. Each of these types of courses contributes to the objectives of Special Education. However, you can select the range of tasks, prior for each type of course. The main results of the study allow taking more fully into account the interests, aptitudes and abilities of students, creating conditions for their training according to their professional interests and intentions with regard to continuing education. The materials of the study may be used by educational administrative staff while settling the schedule of a studying course.

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Keywords

Communicative competence, Elective course, High school, Intensification of the educational process